

Firth District #059

Bingham County

319 Lincoln St, PO Box 69, Firth, ID 83236

Phone: (208) 346-6815 Fax: (208) 346-6814

John Tucker III, Superintendent

District Characteristics 2002-03

Fall Enrollment	941	Special Education:	
Average Daily Attendance.....	887	Special Education Students.....	119
State Ranking Per ADA.....	57	Gifted and Talented Students...	0
Number of Schools (sites):		Number of LEP Students**.....	73
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	568
Number of Accredited Schools:		Free and Reduced Meals.....	349
Approved.....	2	Lunch Price - Elementary.....	\$1.20
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	424
High School Diplomas Regular....	91	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Firth School District schools all meet the NCLB criteria and test levels.

The Girls and Boys Cross Country Teams, the Volleyball Team, and the Firth Football

Team all received the IHSAA Academic Championship Award for the 2A Classification.

The Girls Cross County Team won 1st place in state for 2A Classification.

The Boys Cross County Team won 1st place in State for 2A Classification and it was their fourth straight state title in four years.

Firth School District was chosen as one of the four School Districts in the state to Pilot the ISIMS project.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Remain financially responsible

The District will continue to operate in a fiscally responsible manner by maintaining a healthy fund balance. This allows for the District to make long range plans for school improvement.

100% of students testing at or above state standards

Standards have been implemented in all areas of curriculum and testing results have progressed according to the timeline.

The High School is planning on offering a period of orchestra.

Ongoing

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.51%	43.68%	88.19%
Black	0.21%	0.11%	0.32%
Hispanic	4.89%	5.63%	10.52%
Nat. Amer.	0.11%	0.32%	0.43%
Asian	0.11%	0.43%	0.54%
Total	49.83%	50.17%	100.00%

Dropouts

20%				
15%				
10%				
5%				
0%				
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	0	0	0	0
02-03	0	0	0	0

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$353,587	7.60%	\$737,810	12.61%
Other Sources	81,597	1.76%	177,382	3.03%
State	4,213,639	90.64%	4,349,174	74.28%
Federal	0	0.00%	590,354	10.08%
Total	\$4,648,823	100.00%	\$5,854,720	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$176,030
Lottery Revenues.....	\$34,184
Technology Grant.....	\$41,215

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$2,982,381	64.84%		
M & O Support Services	1,617,523	35.16%		
M & O Other	0	0.00%		
Total M & O	\$4,599,904	100.00%	\$5,183	90
Total All Funds	\$5,846,923	100.00%	\$6,588	93

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$124,769,573	\$140,665	103
Total General M & O Levies	0.002569857		96
Total District Levies	0.005767111		55

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	24.40	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	26.50	17	Highest Salary on Schedule	\$46,712
Administrators	3.50	254	Average Elementary Teacher's Salary	\$38,498 57
Other Certified Staff	3.20	277	Average Secondary Teacher's Salary	\$40,419 48
Total Certified Staff	57.60	15	Superintendent's Salary	\$78,895 52
Total Non-Certified Staff	26.70	33		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

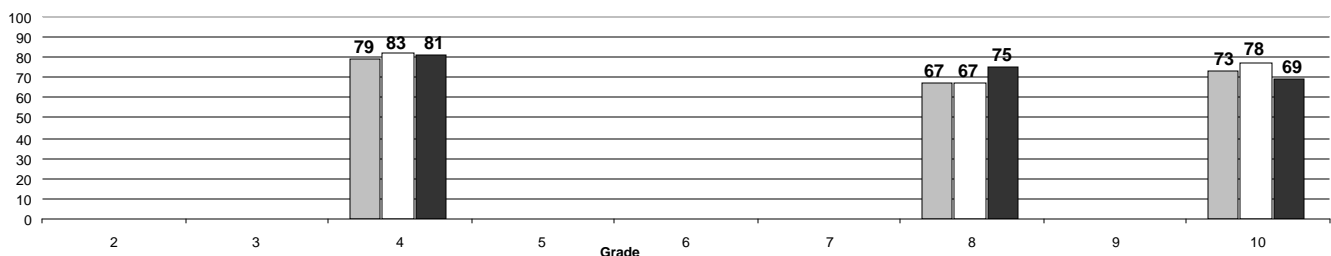


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

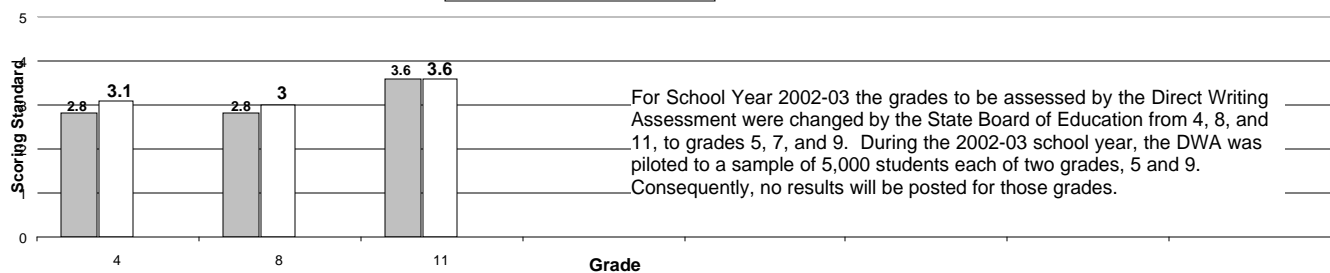
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

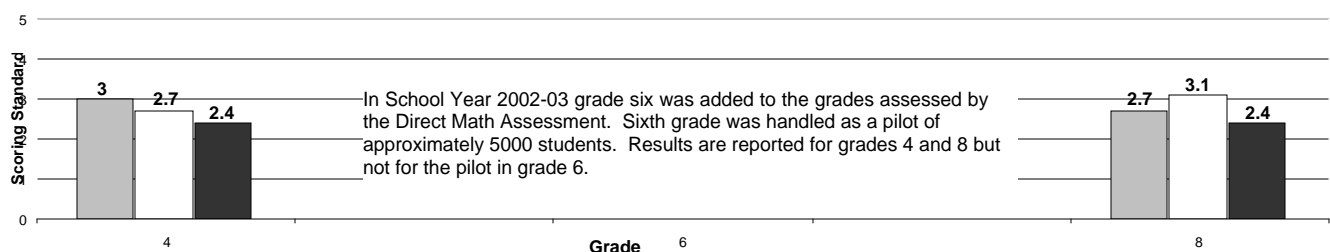
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal